

English

Texts: Who Let The Gods Out, non-fiction texts about aspects of Greek life, Greek myths ancient v modern versions, debates

Writing Outcomes:

Writing to entertain – dialogue between pupil and a teacher, rewrite a chapter from a different perspective, character description

Writing to persuade: a TripAdvisor-style review of Quick Styx Cabs

Writing to Inform- a report about Trojan Horse story

Grammar:- Prefix, suffix, recap subordinate clauses, noun phrases, colons to introduce a list, semi-colons to separate 2 clauses, bullet point list, change nouns to adjectives, spot adverb or adverb, modal verbs, subjunctive form

Spelling: Following Spelling Shed Units of work

Handwriting: continuing to develop own joined, legible style

Oracy – debates, paired and whole class discussion, presentation in class

Reading –whole class guided reading using range of texts, drawing inference and explaining thinking, routinely returning to text to support opinions

History

To find out when and where the Ancient Greeks lived

To make a timeline of key events

To use historical sources to infer information about the past

To know what city-states were and compare the city-states of Athens and Sparta

To find out about famous thinkers from Ancient Greece and explore key ideas and questions from Ancient Greek philosophy

To draw conclusions about the Ancient Greek story of the Trojan Horse and evaluate the story by examining sources of evidence

To explore different areas of daily life for Ancient Greek children

To consider the legacy of the Ancient Greeks and what they did for us today

Is democracy the Ancients Greeks greatest legacy?



Maths

Continued practise of times tables and problem solving

Year 6 – area, perimeter of quadrilaterals and triangles, volume, drawing and interpreting charts and graphs, angles in shapes, circles, nets

Year 5 – perimeter, area of rectangles, draw and interpret line graphs, tables, classify, estimate, draw and calculate angles, volume and capacity

Computing

To create images in a drawing programme by using layers and groups of objects

Science

To compare materials according to their properties

To investigate thermal conductors and insulators

To investigate impact of conductors on bulb brightness

To investigate which materials dissolve

To use different processes to separate mixtures of materials

Music

Weekly clarinet lessons led by Swindon Music Services

To listen & appraise different pieces music written by Carole King

To learn to play and improvise music on tuned instruments

To learn and perform songs for Swindon Music Festival

Art

To explore the work of installation artists who use colour, light and form to create immersive environments

To create a 3d model or 2d artwork which shares my vision with others

To use a sketchbook to focus my exploration of colour, taking time to record thoughts, test ideas and reflect.

Religious Education

To consider the question, Why do some people think God exists?

PE

Wednesday sessions led by specialist teacher

Friday session led by Mr Smith

PSHE

PSHE units - Being Responsible, First Aid

School value - Love

French

Family & Friends

Speaking, listening & writing based learning the vocabulary for family members, pets and the home.

To learn the French pronunciation of the alphabet