

English

Texts: Lion & The Unicorn, Rose Blanche, Little Ships, WW2 poems

Writing Outcomes:

Writing to entertain - Diary Entry based on Lenny's experience as an evacuee, building tension when describing setting
Kennings poem based on experience during Blitz
First person narrative of Rose Blanche's experience

Writing to persuade: persuade local residents to host an evacuee

Grammar:- main & subordinate clause, verb tenses, apostrophes, progressive and perfect tenses, dashes, hyphens

Spelling: Following Spelling Shed Units of work

Handwriting: continuing to develop own joined, legible style

Oracy – debates, paired and whole class discussion, presentation in class

Reading –whole class guided reading using range of texts, drawing inference and explaining thinking, routinely returning to text to support opinions

What was it like to be a child in WW2?



Experiences

Secrets and Spies Day at Coleshill

Music

Weekly clarinet lessons led by Swindon Music Services
To listen & appraise different pieces of jazz music
To learn to play and improvise jazz music on glockenspiels

Art

To see how artists use their skills to make art which speaks about things which matter
To use line, shape and colour to make artwork
To combine different techniques such as print, collage and drawing

Religious Education

To consider the question, If God is everywhere, why go to a place of worship?

PE

Wednesday sessions led by specialist teacher- gymnastics
Friday session led by Mr Smith

PSHE

The working world – enterprise and in-app purchases
School value - thankfulness

French

All About Me-

Speaking, listening & writing based **on** classroom instructions, body parts, colours, clothing

History

To understand reasons for the beginning of WW2 and the order of main events
To learn about the impact of the Blitz
To understand why children were evacuated and find out what life was like for them
To learn about rationing and propaganda
To hear first hand experiences of people who were evacuated
To read first hand account of life in Bishopstone School during WW2
To consider the accuracy of information, interpretations and opinions.
To be aware that different sources lead to different conclusions
To understand that behaviours from the past were due to different views, feelings and values

Computing

To plan, film, import and edit own video

Science

To focus on skills for working scientifically
To plan and carry out own investigation including fair testing, presenting results in a variety of ways and write conclusion.
To explore scientific research to back own findings